Resilience: Child and Adolescent Mental Health

Children and adolescent mental health and resilience have received widespread attention over the past decade. Most studies recognize resilience as a protective factor that resists risks, maintains well-being, and facilitates development. Similarly, with the development perspective, it should be noted that resilience is a developmental process in which the resilient capabilities are acquired through human-environment interactions. Therefore, conceptualization and quantification (i.e., measurement) of resilience, as well as the varying resilient factors during different stages of human development has been a challenge.

This special issue will explore the concept, measurement, influencing factors, and functions of resilience from the perspective of development among children and adolescents (ages 3-19).

Manuscripts focusing on but not limited to the following topics are welcome:

- Review articles focusing on the conceptualization and measurement of resilience in children and adolescents.
- Review articles focusing on the resilience development trajectory in children and adolescents.
- Review articles focusing on the efficiency of resilience-related intervention about various outcomes.
- Empirical articles focusing on the factors (e.g., individual, family, and community) that facilitate the development of resilience in different stages of childhood and adolescents.
- Empirical articles focusing on the roles of resilience in children and adolescents.
- Evidence-based intervention studies, including RCT and non-RCT, operating in various contexts (e.g., community, education, facility, and care institute).

Notification of Interest: March 31, 2020.
Please send a 150-200 word abstract describing the intended topic, methodology and any tentative conclusions to the guest editor Prof. Wenjie Duan.
The submission of articles will first be previewed by the editorial team. Following a successful editorial pre-selection, the papers will be sent out for double-blind peer-review. The length range is 35 pages, including all materials. The projected release date for this special issue will be June 2021.

Please direct your submissions to the co-editors Prof. Wenjie Duan, PhD, (duan.w@ecust.edu.cn) or Prof. Masood Zangeneh, Ph.D. (masood.zangeneh@gmail.com) who shall acknowledge receipt of all proposals. If you do not receive a reply within a week, please contact either of the editors to confirm receipt of your submission.

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